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ABSTRACT

In 1975-76, 26 institutionally administered tests gave students at the University of Texas at Austin the chance to earn credits for 52 lower division courses in 15 departments: anthropology, biology, chemistry, communication, English, French, German, government, history, Latin, mathematics, physics, psychology, Russian, and Spanish. Results were confined to those tests which were administered by the university's Measurement and Evaluation Center and scored at the university; tests administered and scored by national testing agencies were excluded. Most were departmentally developed; the remainder were College Board Achievement Tests or College Level Examination Program (CLEP) tests. Some of the tests were required for placement; others were optional. On 5,513 (40.8%) of these tests, students qualified for 35,316 semester hours of credit. The English department had the highest volume of institutionally-administered tests (30.6%); followed by Spanish (20.7%) and chemistry (15.6%). The Spanish department had the highest percentage of tests generating credit eligibility (85.7%), followed by French (80.5%) and government (65.3%). The other departments had at least a 50% failure rate. (CP)

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The University of Texas at Austin

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CREDIT-BY-EXAMINATION RESULTS FROM TESTS ADMINISTERED AT THE UNIVERSITY OF TEXAS AT AUSTIN BY THE MEASUREMENT AND EVALUATION CENTER 1975-1976

Susan S. Williams

SR-76-1 August 1976

MEASUREMENT AND EVALUATION CENTER
The University of Texas at Austin

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CREDIT-BY-EXAMINATION RESULTS FROM TESTS ADMINISTERED AT THE UNIVERSITY OF TEXAS AT AUSTIN BY THE MEASUREMENT AND EVALUATION CENTER 1975-1976

Susan S. Williams

The Measurement and Evaluation Center (MEC) is responsible for coordinating credit by examination at The University of Texas at Austin. Policies governing the program are made by each participating academic department. MEC then implements their policies.

This report covers the 1975-1976 testing year, which (a) began with the testing period immediately prior to the first summer term, (b) included the summer orientation sessions (SOS) and fall semester, and (c) concluded with the spring semester. During this testing year, no changes were made by the departments in policies governing the examinations, with the exception of the Department of German. (See Pages 21 and 22.)

Three tests were administered for the first time by MEC during this testing year: The U.T. Austin Placement Test in Communication 301 and the U.T. Austin Placement Tests in History 315K and 315L. (See Pages 11-12, 27-29.)

Data in this report are based only on scores of credit-by-examination tests that meet all of the following three criteria:

1. The tests were administered at U.T. Austin by MEC;
2. The tests were scored at U.T. Austin, and
3. Fees for the tests were paid to U.T. Austin.

(These three criteria define the testing program called "institutional administrations" to distinguish it from the national testing programs with which MEC is involved in credit by examination at U.T. Austin.)

Data in this report are not based, therefore, on scores of any of the following categories of tests:

1. Tests that were administered at U.T. Austin by academic departments;

2. Tests administered at U.T. Austin by MEC that were scored elsewhere and for which fees were paid to national testing agencies or other institutions, and
3. Tests administered elsewhere that were scored by national testing agencies or other institutions.

The reader should be aware that figures relating to eligibility for credit are derived from comparisons of test scores with cutting scores, that some students do not claim all of the credit for which they are eligible, and that credit claimed by the eligible student may or may not be reported by MEC to the registrar in the testing year covered by this report. To receive credit by examination, students must also meet all other conditions of eligibility established by The University, the colleges, and the departments.

In addition to specific eligibility requirements for a particular test, all tests have one eligibility requirement in common: The identification of the candidate for credit. At the test administration, each candidate is required to present photo-bearing identification with signature (e.g., driver's license or passport). A student without such identification will be admitted to the test only if he or she brings a recognizable self-photograph, which must be relinquished before admission to the test center.

Candidate Fees 1975-1976

During the testing period preceding the first summer term, the eight summer orientation sessions, and the pre-fall semester testing period, the fee schedule was as follows:

College Entrance Examination Board (CEEB) Achievement Tests: $4.00 per test.

CEEB College-Level Examination Program (CLEP) Subject Examinations: $20.00 for one examination, $30.00 for two examinations, and $40.00 for three examinations (if the examinations are taken during the same examination period).

U.T. Austin Placement Tests: No fee.

As a result of budgetary decisions made by the U.T. Austin administration for 1975-1976, the fee schedule for tests was altered, effective

September 1, 1975. The new fee schedule was as follows:

CEEB Achievement Tests: $11.00 per test.

CEEB CLEP Subject Examinations: No change.

U.T. Austin Placement Tests: Required tests (Chemistry 301 and 302 and German), $11.00 per test; optional tests, $29.00 per test.

ANTHROPOLOGY

Anthropology 302: Cultural Anthropology

The U.T. Austin Placement Test in Anthropology 302, constructed locally by the U.T. Austin Department of Anthropology, allows 3 hours of working time. The test is administered only at the U.T. Austin campus.

Eligible to take the U.T. Austin Placement Test in Anthropology are individuals who (a) are currently enrolled in U.T. Austin, (b) are not currently enrolled in Anthropology 302, and (c) have neither a passing nor failing grade for Anthropology 302.

The test is optional.

Table 1

Credit by Examination in Anthropology 302
1975-1976

Test Dates	Number Tested	Grades			No Credit
		A	B	C	
10-4-75	1	0	0	0	1
2-14-76	0	0	0	0	0
Totals	1	0	0	0	1

Table 2

Summary of Eligibility for Credit by Examination in Anthropology 302
1975-1976

Eligible for	Number of Persons	Percentage of Persons	Number of Credit Hours
Credit	0	0.0%	0
No credit	1	100.0%	0
Total	1	100.0%	0

This essay test is graded by the Department of Anthropology. Results are reported to the Measurement and Evaluation Center by means of a 4-part form (CBE-AS-72).

BIOLOGY

The U.T. Austin Placement Test in Biology, constructed locally by the U.T. Austin Division of Biological Sciences, is composed of 150 questions; it allows three hours of working time. The test is administered only on the U.T. Austin campus.

Eligible to take this test are individuals who (a) have not taken the test previously and (b) have neither passing nor failing grades in more than five semester hours of college courses in the life sciences--biology, botany, microbiology, and zoology.

The test is optional.

Table 3

Summary of Number of Credit Hours by Session
Credit by Examination in Biology
1975-1976

Test Dates	Number Tested	Number of Credit Hours			
		0	3	6	9
Summer 1975					
5-29-75	17	10	4	1	2
Summer Orientation Sessions 1975					
6-4-75	67	61	5	1	0
6-11-75	29	28	1	0	0
6-18-75	16	14	2	0	0
6-25-75	30	26	2	1	1
7-2-75	27	26	0	0	1
7-9-75	25	25	0	0	0
7-16-75	30	26	3	1	0
7-22-75	33	32	0	1	0
Fall 1975					
8-21-75	83	74	4	4	1
8-23-75	77	69	4	4	0
Spring 1976					
1-8-76	4	2	1	0	1
1-10-76	6	5	0	0	1
Totals	444	398	26	13	7
Note.--Subtotals:					
Summer	17	10	4	1	2
SOS	257	238	13	4	2
Fall	160	143	8	8	1
Spring	10	7	1	0	2

Table 4 shows the number of persons eligible or not eligible for credit in each of three biology courses: Biology 302 (Cellular and Molecular Biology), Biology 303 (Structure and Function of Organisms), and Biology 304 (Environmental and Population Biology). The entire group of persons tested on a given date is included in the breakdown for each course (i.e., the 17 persons tested on May 29, 1975, are shown under Biology 302, 303, and 304).

Table 4

Summary of Credit Hours by Courses and Sessions
Credit by Examination in Biology
1975-1976

Test Dates	Number Tested	Biology 302				Biology 303				Biology 304			
		A	B	C	No Credit	A	B	C	No Credit	A	B	C	No Credit
Summer 1975													
5-29-75	17	1	0	1	15	0	3	0	14	0	4	3	10
Summer Orientation Sessions 1975													
6-4-75	67	0	0	1	66	0	0	4	63	0	0	2	65
6-11-75	29	0	0	0	29	0	0	1	28	0	0	0	29
6-18-75	16	0	0	0	16	0	0	1	15	0	0	1	15
6-25-75	30	0	0	1	29	0	2	0	28	0	0	4	26
7-2-75	27	0	0	1	26	0	1	0	26	0	0	1	26
7-9-75	25	0	0	0	25	0	0	0	25	0	0	0	25
7-16-75	30	0	0	1	29	0	0	1	29	0	0	3	27
7-22-75	33	0	0	1	32	1	0	0	32	0	0	0	33
Fall 1975													
8-21-75	83	0	1	2	80	1	1	4	77	0	1	5	77
8-23-75	77	0	0	3	74	0	2	1	74	0	3	3	71
Spring 1976													
1-8-76	4	0	0	1	3	0	1	1	2	0	0	1	3
1-10-76	6	1	0	0	5	0	1	0	5	0	0	1	5
Totals	444	2	1	12	429	2	11	13	418	0	8	24	412
Credit Hours = 219		15 people x3 credit hrs. 45 credit hrs.				26 people x3 credit hrs. 78 credit hrs.				32 people x3 credit hrs. 96 credit hrs.			
Note.--Subtotals:													
Summer	17	1	0	1	15	0	3	0	14	0	4	3	10
SOS	257	0	0	5	252	1	3	7	246	0	0	11	246
Fall	160	0	1	5	154	1	3	5	151	0	4	8	148
Spring	10	1	0	1	8	0	2	1	7	0	0	2	8

Table 5

Summary by Number of Persons Eligible for Credit
In Designated Biology Courses
Credit by Examination
1975-1976

Combination of Courses	Number of Persons Eligible for Credit	Percentage of Persons Eligible for Credit	Number of Credit Hours
Biology 302	3	0.68%	9
Biology 303	8	1.80%	24
Biology 304	15	3.38%	45
Biology 302, 303	3	0.68%	18
Biology 302, 304	2	0.45%	12
Biology 303, 304	8	1.80%	48
Biology 302, 303, 304	7	1.58%	63
Totals	46	10.37%*	219

*This figure differs from the percentage of persons presented in Table 6 as eligible for credit (10.36%) only because of rounding error.

Table 6

Summary of Eligibility for Credit by Examination in Biology
1975-1976

Eligible for	Number of Persons Tested	Percentage of Persons	Number of Credit Hours
Credit	46	10.36%	219
No credit	398	89.64%	0
Totals	444	100.00%	219

Note.--Items (50) for each course--Biology 302, Biology 303, Biology 304--are scored separately. It is possible to earn credit for any one, two, or three courses.

CHEMISTRY

Chemistry 301: Introductory Chemistry

The U.T. Austin Placement Test in Chemistry 301, constructed locally by the U.T. Austin Department of Chemistry, is composed of 30 questions; it

allows one hour, 15 minutes of working time. The test is administered only on the U.T. Austin campus.

Eligible to take this test are individuals who (a) have not taken the test previously and (b) have neither a passing nor failing grade for Chemistry 301 or its equivalent.

This test is required of all freshmen who studied chemistry in high school and who plan to enroll in Chemistry 301 at U.T. Austin.

Table 7

Credit by Examination in Chemistry 301 by Session
1975-1976

Test Dates	Number Tested	Grades			
		A	B	C	No Credit
Summer 1975					
5-28-75	30	6	7	2	15
Summer Orientation Sessions 1975					
6-3-75	269	15	23	37	194
6-10-75	174	2	5	25	142
6-17-75	105	1	7	11	86
6-24-75	204	15	15	25	149
7-1-75	117	2	3	12	100
7-8-75	196	6	12	18	160
7-15-75	154	6	3	17	128
7-21-75	163	2	13	17	131
Fall 1975					
8-22-75	334	9	33	43	249
8-23-75	27	0	0	0	27
8-26-75	173	2	8	16	147
Spring 1976					
1-9-76	27	6	2	4	15
1-13-76	16	0	1	1	14
Totals	1,989	72	132	228	1,557
Note.--Subtotals:					
Summer	30	6	7	2	15
SOS	1,382	49	81	162	1,090
Fall	534	11	41	59	423
Spring	43	6	3	5	29

Table 8

Summary of Eligibility for Credit by Examination in Chemistry 301
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	72	3.62%	216
With grade of B	132	6.64%	396
With grade of C	228	11.46%	684
Total eligible	432	21.72%	1,296
Not eligible for credit	1,557	78.28%	0
Totals	1,989	100.00%	1,296

Chemistry 302: Principles of Chemistry

The U.T. Austin Placement Test in Chemistry 302, constructed locally by the U.T. Austin Department of Chemistry, is composed of 30 questions; it allows one hour, 15 minutes of working time. The test is administered only on the U.T. Austin campus.

Eligible to take this test are individuals who (a) have not taken the test previously and (b) have neither a passing nor failing grade for Chemistry 302 or its equivalent.

The test is required for chemistry majors only; it is optional for other students.

Table 9
Credit by Examination in Chemistry 302 by Session
1975-1976

Test Dates	Number Tested	Grades			
		A	B	C	No Credit
Summer 1975					
5-29-75	12	1	1	1	9
Summer Orientation Sessions 1975					
6-4-75	22	0	1	5	16
6-11-75	4	0	0	0	4
6-18-75	3	0	0	0	3
6-25-75	7	0	0	0	7
7-2-75	3	0	0	0	3
7-9-75	10	0	0	0	10
7-16-75	6	0	0	1	5
7-22-75	5	0	0	0	5
Fall 1975					
8-22-75	19	0	0	1	18
8-23-75	12	0	0	2	10
8-26-75	13	0	0	1	12
Spring 1976					
1-9-76	2	0	0	1	1
1-10-76	1	0	0	0	1
1-13-76	4	0	0	0	4
Totals	123	1	2	12	108
Note.--Subtotals:					
Summer	12	1	1	1	9
SOS	44	0	0	4	40
Fall	60	0	1	6	53
Spring	7	0	0	1	6

Table 10

Summary of Eligibility for Credit by Examination in Chemistry 302
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	1	0.81%	3
With grade of B	2	1.63%	6
With grade of C	12	9.76%	36
Total eligible	15	12.20%	45
Not eligible for credit	108	87.80%	0
Totals	123	100.00%	45

COMMUNICATION

Communication 301: Introduction to Communication

The U.T. Austin Placement Test in Communication 301, constructed locally by the U.T. Austin School of Communication, is composed of 150 questions; it allows two hours of working time. The test is administered only on the U.T. Austin campus.

Eligible to take this test are individuals who (a) have neither passing nor failing grade for Communication 301 and (b) have not taken the test previously.

This test is optional.

Table 11

Credit by Examination in Communication 301 by Session
1975-1976

Test Dates	Number Tested	Grades			
		A	B	C	No Credit
Fall 1975 9-2-75	13	0	1	5	7
Spring 1976 1-20-76	15	0	0	7	8
Totals	28	0	1	12	15

Table 12

Summary of Eligibility for Credit by Examination in Communication 301
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	0	0.00%	0
With grade of B	1	3.57%	3
With grade of C	12	42.86%	36
Total eligible	13	46.43%	39
Not eligible for credit	15	53.57%	0
Totals	28	100.00%	39

ENGLISH

English 306: Rhetoric and Composition

The College Board Achievement Test in English Composition (ECT) is composed of 100 questions; it allows 60 minutes of working time.

Eligible to take the ECT are individuals who (a) have not taken the test previously at an institutional administration and (b) do not have credit for English 306 or its equivalent.

This test is required of all students who (a) have had no previous college work in English and (b) plan to enroll in the freshman English sequence of courses (English 306 and 307 or 308).

The tables below present data for only the U.T. Austin institutional administrations of the ECT. They indicate that 674 persons, or 18.8% of the 3,586 who took the ECT on the U.T. Austin campus, became eligible for credit in English 306 by means of this test. [When national and institutional administrations are considered as a whole, 4,471 freshmen who entered U.T. Austin in the fall of 1975 had scores for the ECT. Of those persons 1,431 (32.0%) earned credit for English 306 by means of this examination.]

Table 13

Institutional Administrations of the English Composition Test
For Credit by Examination in English 306
1975-1976

Test Dates	Number Tested	Grades		
		A	B	No Credit
Summer 1975				
5-28-75	126	10	12	104
Summer Orientation Sessions 1975				
6-3-75	384	25	55	304
6-10-75	402	19	53	330
6-17-75	205	13	23	169
6-24-75	299	15	31	253
7-1-75	227	12	34	181
7-8-75	311	13	29	269
7-15-75	238	18	24	196
7-21-75	263	22	25	216
Fall 1975				
8-22-75	721	45	106	570
8-26-75	251	17	25	209
Spring 1976				
1-9-76	105	20	17	68
1-13-76	54	5	6	43
Totals	3,586	234	440	2,912
Note.--Subtotals:				
Summer	126	10	12	104
SOS	2,329	137	274	1,918
Fall	972	62	131	779
Spring	159	25	23	111

Table 14

Summary of Eligibility for Credit by Examination in English 306
Institutional Administrations
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	234	6.53%	702
With grade of B	440	12.27%	1,320
Total eligible	674	18.80%	2,022
Not eligible for credit	2,912	81.20%	0
Totals	3,586	100.00%	2,022

Note.--Cutting scores are as follows: 620-800 = A, 550-619 = B, and 200-549 = no credit.

English 308: Rhetoric, Logic, and Expository Writing

The U.T. Austin Placement Test in English 308, constructed locally by the U.T. Austin Department of English, is divided into two sections--a multiple-choice portion and a two and 1/2 hour essay portion. The test is administered only on the U.T. Austin campus.

Eligible to take this test are individuals who (a) have credit for English 306 or its equivalent or are enrolled in English 306 at the time the test is taken, (b) have not taken the test previously, (c) have neither a passing nor failing grade for English 308 or its equivalent, and (d) are not enrolled in English 308 at the time the test is taken.

This test is optional.

The Measurement and Evaluation Center scores the multiple-choice portion of the test and sends reports to the Department of English. The Department of English scores the essay portion of the test. Final results are reported back to the Measurement and Evaluation Center.

Table 15

Credit by Examination in English 308 by Session
1975-1976

Test Dates	Number Tested	Grades		
		A	B	No Credit
Fall 1975 10-25-75	22	1	1	20
Spring 1976 3-27-76	25	0	4	21
Totals	47	1	5	41

Table 16

Summary of Eligibility for Credit by Examination in English 308
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	1	2.13%	3
With grade of B	5	10.64%	15
Total eligible	6	12.77%	18
Not eligible for credit	41	87.23%	0
Totals	47	100.00%	18

English 314K: Introduction to Literature I

The College Board's College-Level Examination Program (CLEP) Subject Examination in Analysis and Interpretation of Literature has 96 questions; it allows 90 minutes of working time.

Eligible to take this examination are individuals who (a) have not taken the test in the past twelve months and (b) have neither a passing nor failing grade in English 314K or its equivalent. This test is optional.

Table 17

Credit by Examination in English 314K by Session
1975-1976

Test Dates	Number Tested	Grades		
		A	B	No Credit
Summer 1975				
5-29-75	117	21	50	46
Fall 1975				
8-21-75	164	31	63	70
8-25-75	89	26	25	38
Spring 1976				
1-10-76	131	40	46	45
Totals	501	118	184	199

Table 18

Summary of Eligibility for Credit by Examination in English 314K
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	118	23.55%	354
With grade of B	184	36.73%	552
Total eligible	302	60.28%	906
Not eligible for credit	199	39.72%	0
Totals	501	100.00%	906

Note.--Cutting scores are as follows: 60-80 = A, 51-59 = B, and 20-50 = no credit.

FRENCH

The College Board Listening-Reading Achievement Test in French is divided into two sections--a 20-minute taped listening portion with 40 questions and a 40-minute reading portion with 60 questions. The test is available only on the U.T. Austin campus.

Eligible to take the College Board Listening-Reading Achievement Test in French are individuals who have not taken the test previously.

This test is required of all students who have knowledge of French, who have no college credit in French, and who intend to enroll in a U.T. Austin French course.

Table 19

Summary of Number of Credit Hours by Combination of Courses and Sessions Credit by Examination in French 1975-1976

Test Dates	Number Tested	Course(s) and Number of Hours Credit Eligibility Earned					
		None	406	406,407	406,407, 312K	406,407, 312K 312L	406,407, 312K,312L, 315N
		0 Hours	4 Hours	8 Hours	11 Hours	14 Hours	17 Hours
Summer 1975							
5-28-75	26	3	8	6	4	0	5
Summer Orientation Sessions 1975							
6-3-75	31	6	8	7	3	4	3
6-10-75	50	15	16	7	5	3	4
6-18-75	36	8	11	10	1	1	5
6-24-75	46	9	21	8	5	1	2
7-1-75	42	9	15	12	3	3	0
7-8-75	46	9	23	6	2	2	4
7-15-75	41	7	15	10	3	4	2
7-21-75	44	8	23	4	2	3	4
Fall 1975							
8-22-75	123	23	56	13	12	11	8
8-26-75	63	15	27	4	7	3	7
Spring 1976							
1-9-76	47	7	20	8	4	2	6
1-13-76	30	3	10	4	2	2	9
Totals	625	122	253	99	53	39	59
Note.--Subtotals:							
Summer	26	3	8	6	4	0	5
SOS	336	71	132	64	24	21	24
Fall	186	38	83	17	19	14	15
Spring	77	10	30	12	6	4	15

Table 20

Summary by Course and Session of Credit by Examination in French
1975-1976

Test Dates	Number Tested	406				407				312K				312L				315N			
		A	B	C	No Credit	A	B	C	No Credit	A	B	C	No Credit	A	B	C	No Credit	A	B	C	No Credit
5-28-75	26	9	9	5	3	5	2	8	11	3	2	4	17	3	1	1	21	2	1	2	21
6-3-75	31	11	7	7	6	3	7	7	14	0	4	6	21	0	2	5	24	0	0	3	28
6-10-75	50	13	9	13	15	4	6	9	31	4	3	5	38	3	1	3	43	2	1	1	46
6-18-75	36	7	13	8	8	6	0	11	19	5	1	1	29	4	1	1	30	2	2	1	31
6-24-75	46	11	6	20	9	2	3	11	30	0	3	5	38	0	0	3	43	0	0	2	44
7-1-75	42	9	10	14	9	0	3	15	24	0	1	5	36	0	0	3	39	0	0	0	42
7-8-75	46	8	8	21	9	5	3	6	32	4	1	3	38	2	2	2	40	2	0	2	42
7-15-75	41	11	9	14	7	4	2	13	22	1	3	5	32	1	1	4	35	0	1	1	39
7-21-75	44	9	6	21	8	4	4	5	31	4	2	3	35	3	1	3	37	0	4	0	40
8-22-75	123	32	18	50	23	11	13	20	79	6	8	17	92	4	3	12	104	2	3	3	115
8-26-75	63	19	6	23	15	7	7	7	42	6	1	10	46	4	2	4	53	3	1	3	56
1-9-76	47	13	8	19	7	7	4	9	27	6	2	4	35	5	1	2	39	5	0	1	41
1-13-76	30	13	4	10	3	9	4	4	13	6	5	2	17	5	2	4	19	4	1	4	21
Totals	625	165	113	225	122	67	58	125	375	45	36	70	474	34	17	47	527	22	14	23	566
Credit Hours Earned		503 persons x 4 credit hours 2012 credit hours				250 persons x 4 credit hours 1000 credit hours				151 persons x 3 credit hours 453 credit hours				98 persons x 3 credit hours 294 credit hours				59 persons x 3 credit hours 177 credit hours			
Total Credit Hours Earned = 3,936																					

Table 20 (above) shows the number of persons eligible or not eligible for credit in each of five French courses. [The courses are French 406 (Beginners' French), French 407 (College French I), French 312K (College French II), French 312L (College French III), and French 315N (College French IV).] The entire group of persons tested on a given date is included in the breakdown for each course; for example, the 26 persons tested on May 28, 1975, are shown under French 406, 407, 312K, 312L, and 315N.

Table 21

Summary by Number of Persons Eligible for Credit in Designated Courses
Credit by Examination in French
1975-1976

Combination of Courses	Number of Credit Hours	Number of Persons	Percentage of Persons	Number of Credit Hours Earned
French 406	4	253	40.48%	1,012
French 406, 407	8	99	15.84%	792
French 406, 407, 312K	11	53	8.48%	583
French 406, 407, 312K, 312L	14	39	6.24%	546
French 406, 407, 312K, 312L, 315N	17	59	9.44%	1,003
Totals	--	503	80.48%	3,936

Table 22

Summary of Eligibility for Credit by Examination in French
1975-1976

Eligible for	Number of Persons	Percentage of Persons	Number of Credit Hours
Credit	503	80.48%	3,936
No credit	122	19.52%	0
Totals	625	100.00%	3,936

Table 23

Classification System for Scores Received after May 15, 1973
Credit by Examination in French
1975-1976

Classification	Composite Score	Outcome with Regard to Each Course					Register For:
		406	407	312K	312L	315N	
99	740-800	A	A	A	A	A	Advanced Course
98	700-739	A	A	A	A	B	Advanced Course
97	680-699	A	A	A	B	B	Advanced Course
96	660-679	A	A	A	B	C	Advanced Course
95	640-659	A	A	B	B	C	Advanced Course
90	620-639	A	A	B	C	C	Advanced Course
85	610-619	A	A	B	C		FR315M or N
84	590-609	A	B	B	C		FR315M or N
80	570-589	A	B	C	C		FR315M or N
62	540-569	A	B	C			FR312L or 310L
60	520-539	A	C	C			FR312L or 310L
43	510-519	A	C				FR312K or 310K
40	470-509	B	C				FR312K or 310K
22	460-469	B					FR408K
20	410-459	C					FR408K
10	200-409	No Credit					FR408K or 406

GERMAN

The U.T. Austin Placement Test in German, constructed locally by the U.T. Austin Department of German, allowed two hours of working time during the testing periods from May 28 through December 31, 1975. With the addition of a new section to the test, the time was extended, as of January 1, 1976, to two and one-half hours of working time. The test is administered only on the U.T. Austin campus.

Eligible to take this test are individuals who (a) have not taken the test previously and (b) have no U.T. Austin credit in German. This test is required of all students with previous knowledge of German who intend to enroll in a U.T. Austin German course.

Tests are graded by a member of the U.T. Austin Department of German. Individual results are reported to the Measurement and Evaluation Center by means of a 3" x 5" card entitled "Report of Credit Based on Advanced Placement Examination."

Table 24

Summary of Number Tested by Session and Date
Credit by Examination in German
1975-1976

Test Dates	Number Tested
Summer 1975	
5-28-75	16
Summer Orientation Sessions 1975	
6-3-75	46
6-10-75	24
6-17-75	25
6-24-75	31
7-1-75	29
7-8-75	28
7-15-75	24
7-21-75	27
Fall 1975	
8-21-75	81
8-26-75	56
11-3-75	15
Spring 1976	
1-8-76	11
1-13-76	19
1-20-76	2
3-31-76	5
Totals	419

Note.--Subtotals:

Summer	16
SOS	234
Fall	152
Spring	37

From the testing period preceding the first summer term through Summer Orientation Sessions and the testing periods preceding and during the fall semesters, eligible students with satisfactory scores on the U.T. Austin Placement Test in German were able to earn credit for German 406 (Beginners' German), 407 (Intermediate German), 312K (Readings in Modern German), 312L (Readings in Modern German), 322 (Introduction to German Literature), and 356 (Advanced Conversation and Composition). With the addition of a new section during the testing period preceding the spring semester, the test also became the basis for credit earned by examination in German 328 (Structures of the German Language) and German 358 (Forms and Genres of German Literature).

Table 25

Summary by Number of Credit Hours Earned
Credit by Examination in German
1975-1976

Number of Credit Hours	Number of Persons	Percentage of Persons	Number of Credit Hours Earned
4	55	12.53%	220
8	27	6.15%	216
11	21	4.78%	231
14	20	4.56%	280
17	8	1.82%	136
20	9	2.05%	180
23	3	0.68%	69
Totals	143	32.57%	1,332

Table 26

Summary of Eligibility for Credit by Examination in German
1975-1976

Eligible for	Number of Persons	Percentage of Persons	Number of Credit Hours
Credit	143	32.57%	1,332
No credit	296	67.43%	0
Totals	439	100.00%	1,332

GOVERNMENT

Government 310L: American Government

The College Board's College-Level Examination Program (CLEP) Subject Examination in American Government has 100 questions; it allows 90 minutes of working time. The U.T. Austin Placement Test in Texas Government, constructed locally by the U.T. Austin Department of Government, is an untimed test with 20 questions. The examination for Texas Government is given only on the U.T. Austin campus.

Eligible to take this examination are individuals who (a) have neither a passing nor failing grade for Government 310L or its equivalent, (b) are not currently enrolled in Government 310L, and (c) have not taken the examination during the past twelve months. The examination is optional.

Table 27

Credit by Examination in Government 310L by Session
1975-1976

Test Dates	Number Tested	Grades			
		A	B	C	No Credit
Summer 1975					
5-29-75	52	22	12	4	14
Summer Orientation Sessions 1975					
6-4-75	70	16	9	13	32
6-11-75	95	15	7	20	53
6-18-75	33	6	6	3	18
6-25-75	57	6	7	12	32
7-2-75	44	5	12	8	19
7-9-75	41	7	6	10	18
7-16-75	43	11	4	8	20
7-22-75	49	14	7	9	19
Fall 1975					
8-21-75	115	39	16	14	46
8-25-75	74	32	12	10	20
Spring 1976					
1-10-76	88	50	12	14	12
Totals	761	223	110	125	303
Note.--Subtotals:					
Summer	52	22	12	4	14
SOS	432	80	58	83	211
Fall	189	71	28	24	66
Spring	88	50	12	14	12

Table 28

Summary of Eligibility for Credit by Examination in Government 310L
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	223	29.30%	669
With grade of B	110	14.45%	330
With grade of C	125	16.43%	375
Total eligible	458	60.18%	1,374
Not eligible for credit	303	39.82%	0
Totals	761	100.00%	1,374

Note.--Cutting scores are as follows: 54-80 = A, 50-53 = B, 45-49 = C, and 20-44 = no credit.

Government 312L: Issues and Policies in American Government

The U.T. Austin Placement Test in Government 312L, constructed locally by the U.T. Austin Department of Government, has 100 questions; it allows 90 minutes of working time.

Eligible to take this test are individuals who (a) have not taken the test previously and (b) are enrolled in an American Experience course at the time of the test.

This test is optional.

Table 29

Credit by Examination in Government 312L by Session
1975-1976

Test Dates	Number Tested	Grades			
		A	B	C	No Credit
Fall 1975 10-30-75	84	20	21	29	14
Spring 1976 4-1-76	95	27	24	35	9
Totals	179	47	45	64	23

Table 30

Summary of Eligibility for Credit by Examination in Government 312L
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	47	26.26%	141
With grade of B	45	25.14%	135
With grade of C	64	35.75%	192
Total eligible for credit	156	87.15%	468
Not eligible for credit	23	12.85%	0
Totals	179	100.00%	468

HISTORY

History 315K: The United States, 1492-1865

The U.T. Austin Placement Test in History 315K, constructed locally by the U.T. Austin Department of History, is an essay test; it allows three hours of working time. This test is administered only on the U.T. Austin campus.

The Measurement and Evaluation Center administers the examination. The essays are graded by the Department of History, and results are reported to the Measurement and Evaluation Center.

Table 31

Credit by Examination in History 315K by Session
1975-1976

Test Dates	Number Tested	Grades			
		A	B	C	No Credit
10-8-75	16	3	3	3	7
2-25-76	21	0	4	3	14
Totals	37	3	7	6	21

Table 32

Summary of Eligibility for Credit by Examination in History 315K
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	3	8.11%	9
With grade of B	7	18.92%	21
With grade of C	6	16.21%	18
Total eligible	16	43.24%	48
Not eligible for credit	21	56.76%	0
Totals	37	100.00%	48

History 315L: The United States since 1865

The U.T. Austin Placement Test in History 315L, constructed locally by the U.T. Austin Department of History, is an essay test; it allows three hours of working time. This optional test is administered only on the U.T. Austin campus.

The Measurement and Evaluation Center administers the examination. The essays are graded by the Department of History, and the results are reported to the Measurement and Evaluation Center.

Table 33

Credit by Examination in History 315L by Session
1975-1976

Test Dates	Number Tested	Grades			
		A	B	C	No Credit
10-8-75	6	0	1	1	4
2-25-76	23	1	1	4	17
Totals	29	1	2	5	21

Note.--One candidate in the February, 1976, administration was disqualified and was not included in the count.

Table 34

Summary of Eligibility for Credit by Examination in History 315L
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	1	3.45%	3
With grade of B	2	6.90%	6
With grade of C	5	17.24%	15
Total eligible	8	27.59%	24
Not eligible for credit	21	72.41%	0
Totals	29	100.00%	24

LATIN

The U.T. Austin Placement Tests in Latin, constructed locally by the U.T. Austin Department of Latin, allow three hours of working time. The tests are administered only on the U.T. Austin campus.

Eligible to take these tests are individuals who (a) have not taken it previously and (b) have neither a passing nor failing grade for the course for which the test is taken.

On the basis of satisfactory performance on the	A student can earn credit for
U.T. Austin Placement Test in Latin 506 (Beginners' Latin) and 507 (Latin Grammar and Reading)	Latin 506, 507
U.T. Austin Placement Test in Latin 311 (Latin Prose Reading)	Latin 506, 507, 311
U.T. Austin Placement Test in Latin 312 (Latin Poetry)	Latin 506, 507, 312
U.T. Austin Placement Test in Latin 316 (Classical Roman Literature)	Latin 506, 507, 316

These tests are optional.

Tests are graded by a member of the U.T. Austin Department of Latin. Individual results are reported to the Measurement and Evaluation Center.

Table 35

Summary by Test of Credit by Examination in Latin
1975-1976

Test	Test Dates	Number Tested	Number Eligible for Credit	Number Not Eligible for Credit	Percentage Eligible for Credit	Percentage Not Eligible for Credit
Latin 506, 507	Fall 1975	23	11	12	52.00%	48.00%
	Spring 1976	2	2	0		
Total		25	13	12		
Latin 311	Fall 1975	5	4	1	71.43%	28.57%
	Spring 1976	2	1	1		
Total		7	5	2		
Latin 312	Fall 1975	7	4	3	50.00%	50.00%
	Spring 1976	1	0	1		
Total		8	4	4		
Latin 316	Fall 1975	7	1	6	14.29%	85.71%
	Spring 1976	0	0	0		
Total		7	1	6		

Note.--Not all of the students listed above as eligible for credit on the basis of the tests for Latin 311, 312, and 316 succeeded in earning credit for the most advanced course (i.e., 311, 312, 316), but they earned credit for Latin 506 or Latin 506 and 507.

Table 36

Summary, by Courses/Combination of Courses, of Semester Hours Of Credit Eligibility: Credit by Examination in Latin 1975-1976

Combination of Courses	Number of Credit Hours	Number of Persons	Number of Credit Hours Earned
Latin 506	5	2	10
Latin 507	5	0	0
Latin 506, 507	10	15	150
Latin 506, 507, 311	13	4	52
Latin 506, 507, 312	13	2	26
Latin 506, 507, 316	13	0	0
Latin 506, 507, 311, 312	16	0	0
Latin 506, 507 311, 316	16	0	0
Latin 506, 507, 312, 316	16	0	0
Latin 506, 507, 311, 312, 316	19	0	0
Total	--	23	238

Table 37

Summary of Eligibility for Credit by Examination in Latin 1975-1976

Eligible for	Number of Persons Tested	Percentage of Persons	Number of Credit Hours
Credit	23	48.94%	238
No credit	24	51.06%	0
Totals	47	100.00%	238

MATHEMATICS

Mathematics 305G: Elementary Functions and Co-ordinate Geometry

The College Board Achievement Test in Mathematics, Level I, is composed of 50 questions and allows 60 minutes of working time.

Eligible to take this test are individuals who (a) have not taken the test previously at an institutional administration and (b) have neither a passing nor failing grade nor symbols (Q, X, W, R, P) for M 305G or its equivalent.

This test is optional for all students except those enrolled in the College of Engineering, for whom it is a required test. A satisfactory score on this test, or course credit in Mathematics 305G, is a prerequisite for enrollment in Mathematics 808a (calculus).

The tables below present data for only U.T. Austin institutional administrations. They indicate that 268 persons, or 18.1% of the 1,484 who took this test on the U.T. Austin campus, earned credit eligibility for Mathematics 305G by means of this test. [When national and institutional administrations are considered as a whole, 2,683 freshmen entering U.T. Austin in the fall of 1975 had scores for the Mathematics Achievement Tests, Levels I and II. Of those persons, 805 (30.0%) earned credit for Mathematics 305G by means of examination.]

Table 38

Credit by Examination in Mathematics 305G by Session
1975-1976

Test Dates	Number Tested	Grades		
		A	B	No Credit
Summer 1975				
5-28-75	39	2	3	34
Summer Orientation Sessions 1975				
6-4-75	227	17	46	164
6-11-75	164	3	27	134
6-18-75	87	4	11	72
6-25-75	156	4	23	129
7-2-75	99	1	18	80
7-9-75	134	3	22	109
7-16-75	108	4	15	89
7-22-75	113	2	18	93
Fall 1975				
8-21-75	155	4	23	128
8-23-75	163	1	9	153
Spring 1976				
1-10-76	28	1	5	22
1-13-76	11	C	2	9
Totals	1,484	46	222	1,216
Note.--Subtotals:				
Summer	39	2	3	34
SOS	1,088	38	180	870
Fall	318	5	32	281
Spring	39	1	7	31

Table 39

Summary of Credit Eligibility for Mathematics 305G
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	46	3.10%	138
With grade of B	222	14.96%	666
Total eligible	268	18.06%	804
Not eligible for credit	1,216	81.94%	0
Totals	1,484	100.00%	804

Note.--Cutting scores are as follows: 700-800 = A, 620-699 = B, and 200-619 = no credit.

Mathematics 808a: Calculus I

The U.T. Austin Placement Test in Calculus, constructed locally by the U.T. Austin Department of Mathematics, is composed of 50 questions; it allows two hours, 30 minutes of working time. The test is administered only on the U.T. Austin campus.

Eligible to take this test are individuals who (a) have not taken it previously and (b) have neither grade nor symbol (Q, X, W, R, P) for Mathematics 808a or its equivalent.

This test is optional.

Table 40

Credit by Examination in Mathematics 808a by Session
1975-1976

Test Dates	Number Tested	Grades		
		A	B	No Credit
Summer 1975				
5-29-75	9	0	1	8
Summer Orientation Sessions 1975				
6-4-75	37	0	0	37
6-11-75	17	0	0	17
6-18-75	8	0	0	8
6-25-75	23	0	0	23
7-2-75	15	0	1	14
7-9-75	18	0	1	17
7-[illegible]-75	13	1	0	12
7-22-75	8	0	0	8
Fall 1975				
8-21-75	21	0	0	21
8-23-75	22	0	2	20
Spring 1976				
1-8-76	3	0	0	3
1-10-76	4	0	0	4
Totals	198	1	5	192

Note.--Subtotals:

Summer	9	0	1	8
SOS	139	1	2	136
Fall	43	0	2	41
Spring	7	0	0	7

Table 41

Summary of Credit Eligibility for Mathematics 808a
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	1	0.51%	4
With grade of B	5	2.53%	20
Total eligible	6	3.03%	24
Not eligible for credit	192	96.97%	0
Totals	198	100.00%	24

PHYSICS

Physics 302K and 302L (General Physics), 102M and 102N (General Physics Laboratory I and II)

The College Board Achievement Test in Physics has 50 questions; it allows 60 mintues of working time.

Eligible to take this test are individuals who have neither a passing nor a failing grade for Physics 302K, 102M, 302L, or 102N.

The test is optional.

Table 42

Credit by Examination in Four Physics Courses by Session:
Physics 302K, 302L, 102M, 102N
1975-1976

Test Dates	Number Tested	Grades			
		A	B	C	No Credit
Fall 1975					
10-22-75	14	2	0	4	8
Spring 1976					
1-9-76	10	0	2	2	6
1-13-76	5	0	1	1	3
Totals	29	2	3	7	17

Table 43

Summary of Credit Eligibility in Four Physics Courses
Physics 302K, 302L, 102M, 102N
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	2	6.90%	16
With grade of B	3	10.34%	24
With grade of C	7	24.14%	56
Total eligible	12	41.38%	96
Not eligible for credit	17	58.62%	0
Totals	29	100.00%	96

Note.--Cutting scores are as follows: 700-800 = A, 640-699 = B, 580-639 = C, and 200-579 = no credit.

Physics 403K: Engineering Physics I

The U.T. Austin Placement Test in Physics 403K, constructed locally by the U.T. Austin Department of Physics, is composed of 26 questions; it allows one hour and 15 minutes of working time. The test is administered only on the U.T. Austin campus.

Eligible to take this test are individuals who (a) have not taken it previously and (b) have neither a passing nor failing grade for Physics 403K or its equivalent.

Persons who earn credit by means of this test may accept credit for Physics 403K OR both Physics 302K and Physics 102M.

The test is optional.

Table 44

Credit by Examination in Physics 403K by Session
1975-1976

Test Dates	Number Tested	Grades		
		A	Credit only	No Credit
Summer 1975				
5-29-75	7	0	0	7
Fall 1975				
8-22-75	51	0	1	50
8-26-75	16	0	0	16
Spring 1976				
1-8-76	2	0	0	2
1-13-76	1	0	0	1
Totals	77	0	1	76

Table 45

Summary of Credit Eligibility in Physics 403K Credit by Examination
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	0	0.00%	0
With credit (CR) only	1	1.30%	4
Total eligible	1	1.30%	4
Not eligible for credit	76	98.70%	0
Totals	77	100.00%	4

Physics 403L: Engineering Physics II

The U.T. Austin Placement Test in Physics 403L, constructed locally by the U.T. Austin Department of Physics, is composed of 25 questions; it allows one hour and 30 minutes of working time. The test is administered only on the U.T. Austin campus.

Eligible to take this test are individuals who (a) have not taken it previously and (b) have neither a passing nor failing grade for Physics 403L or its equivalent.

Persons who earn credit by means of this test may accept credit for Physics 403L OR Physics 302L and Physics 102N.

This test is optional.

Table 46

Credit by Examination in Physics 403L by Session
1975-1976

Test Dates	Number Tested	Grades		
		A	Credit only	No Credit
Summer 1975				
5-30-75	3	0	0	3
Fall 1975				
8-22-75	19	0	1	18
8-26-75	8	0	0	8
Spring 1976				
1-9-76	1	0	0	1
1-13-76	1	0	0	1
Totals	32	0	1	31
Note.-- Subtotals:				
Summer	3	0	0	3
Fall	27	0	1	26
Spring	2	0	0	2

Table 47

Summary of Credit Eligibility in Physics 403L Credit by Examination
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	0	0.00%	0
With credit (CR) only	1	3.13%	4
Total eligible	1	3.13%	4
Not eligible for credit	31	96.87%	0
Totals	32	100.00%	4

PSYCHOLOGY

Psychology 301: Introduction to Psychology

The College Board's College-Level Examination Program (CLEP) Subject Examination in General Psychology has 100 questions; it allows 90 minutes of working time.

Eligible to take this examination are individuals who (a) have neither a passing nor failing grade for Psychology 301 or its equivalent; (b) are not currently enrolled in Psychology 301; (c) have not taken the CLEP Examination in General Psychology within the past twelve months.

This examination is optional.

Table 48

Credit by Examination in Psychology 301 by Session
1975-1976

Test Dates	Number Tested	Grades			
		A	B	C	No Credit
Fall 1975					
8-21-75	15	2	3	3	7
8-25-75	12	0	3	2	7
Spring 1976					
1-10-76	11	1	0	3	7
Totals	38	3	6	8	21

Table 49

Summary of Credit Eligibility in Psychology 301 Credit by Examination
1975-1976

Eligible for Credit	Number of Persons	Percentage of Persons	Number of Credit Hours
With grade of A	3	7.90%	9
With grade of B	6	15.79%	18
With grade of C	8	21.05%	24
Total eligible	17	44.74%	51
Not eligible for credit	21	55.26%	0
Totals	38	100.00%	51

Note.--Cutting scores are as follows: 65-80 = A, 55-64 = B, 47-54 = C, and 20 to 46 = no credit.

RUSSIAN

The College Board's Listening-Reading Achievement Test in Russian is divided into two sections--a 20-minute taped listening portion with 40 questions and a 40-minute reading portion with 60 questions. Eligible to take the College Board's Listening-Reading Achievement Test in Russian are individuals who have not taken the test previously at an institutional administration.

This test is required of all students with a previous knowledge of Russian who intend to enroll in a U.T. Austin Russian course.

Courses for which credit may be earned by examination include Russian 406 (Beginning Russian I), Russian 407 (Beginning Russian II), Russian 312K (Intermediate Russian I), Russian 312L (Intermediate Russian II), and Russian 218a, b (Intensive Practice in Russian I).

With the exception of the number and percentage tested, the figures given below for credit eligibility are incomplete as of date of publication of this year-end summary. Credit by examination in Russian is based upon a combination of test scores, a personal interview with a faculty member in the Department of Slavic Languages, and--in some cases--performance in class. Therefore, credit is reported to the Measurement and Evaluation Center throughout the testing year and often into the next year. The data presented below represent the results of the 25 tests as of the date of publication of SR-76-1.

Table 50

Summary of Number of Credit Hours by Combination of Courses and Sessions
Credit by Examination in Russian
1975-1976

Test Dates	Number Tested	Decision Deferred	Course(s) and Number of Hours Credit Eligibility Earned					
			None	406	406, 407	406, 407 312K	406, 407 312K 312L	406, 407 312K, 312L 218a, 218b
			0 Hours	4 Hours	8 Hours	11 Hours	14 Hours	16 Hours
Summer 1975	3	1	0	0	2	0	0	0
Fall 1975								
8-22-75	15	2	7	2	4	0	0	0
8-25-75	2	1	1	0	0	0	0	0
Spring 1976								
1-9-76	5	3	0	1	1	0	0	0
Totals	25	7	8	3	7	0	0	0

Table 51

Summary of Eligibility for Credit by Examination in Russian
1975-1976

Eligible for	Number of Persons	Percentage of Persons	Number of Credit Hours
Credit	10	40.0%	68
No credit	8	32.0%	0
Decision deferred	7	28.0%	0
Totals	25	100.0%	68

SPANISH

The College Board's Listening-Reading Achievement Test in Spanish is divided into two sections--a 20-minute taped listening portion with 40 questions and a 40-minute reading portion with 60 questions.

Eligible to take this test are individuals who have not taken the test previously.

This test is required of all students who have knowledge of Spanish, who have no college credit in Spanish, and who intend to enroll in a U.T. Austin Spanish course.

Table 53 shows the number of persons eligible or not eligible for credit in each Spanish course. The entire group of persons tested on a given date is included in the breakdown for each course; for example, the 130 persons tested on May 28, 1975, are shown under Spanish 406 (Beginners' Spanish), 407 [Intermediate Spanish (College Spanish I)], 312K [Oral Expression, Reading, and Composition (College Spanish II)], 312L [Oral Expression, Reading, and Composition (College Spanish III)], and 315M [Readings in Culture and Science (College Spanish IV)].

Table 52

Summary by Number of Credit Hours and Sessions
Credit by Examination in Spanish
1975-1976

Test Dates	Number Tested	Course(s) and Number of Hours Credit Eligibility Earned					
		None	406	406,407	406,407 312K	406,407 312K 312L	406, 407, 312K, 312L 315M
		0 Hours	4 Hours	8 Hours	11 Hours	14 Hours	17 Hours
Summer 1975							
5-28-75	130	12	39	20	7	9	43
Summer Orientation Session'75							
6-3-75	195	30	75	35	14	18	23
6-10-75	215	31	110	26	14	16	18
6-17-75	111	20	42	25	8	9	7
6-24-75	173	32	79	26	15	13	8
7-1-75	146	26	57	21	10	17	15
7-8-75	159	27	67	26	10	11	18
7-15-75	229	36	100	24	11	20	38
7-21-75	207	20	76	28	18	30	35
Fall 1975							
8-22-75	479	63	178	51	37	57	93
8-26-75	211	44	72	15	7	23	50
10-22-75	139	12	31	14	14	14	54
Spring 1976							
1-9-76	145	28	39	14	11	22	31
1-13-76	98	8	34	14	7	16	19
3-25-76	166	11	32	5	12	19	87
Totals	2,803	400	1,031	344	195	294	539
Note.--Subtotals:							
Summer	130	12	39	20	7	9	43
SOS	1,435	222	606	211	100	134	162
Fall	829	119	281	80	58	94	197
Spring	409	47	105	33	30	57	137

Table 53

Summary, by Course and Session, of Credit by Examination in Spanish
1975-1976

Test Dates	Number Tested	406				407				312K				312L				315M			
		A	B	C	No Credit	A	B	C	No Credit	A	B	C	No Credit	A	B	C	No Credit	A	B	C	No Credit
5-28-75	130	69	19	30	12	54	7	18	51	45	7	7	71	33	14	5	78	26	7	10	87
6-3-75	195	73	38	54	30	44	15	31	105	27	13	15	140	19	10	12	154	13	6	4	172
6-10-75	215	64	35	85	31	36	17	21	141	19	13	16	167	14	13	7	181	12	2	4	197
6-17-75	111	29	28	34	20	19	7	23	62	7	8	9	87	4	4	8	95	2	2	3	104
6-24-75	173	51	36	54	32	26	16	20	111	10	10	16	137	6	6	9	152	2	4	2	165
7-1-75	146	54	21	45	26	34	13	16	83	17	12	13	104	11	9	12	114	10	1	4	131
7-8-75	159	54	25	53	27	31	13	21	94	18	10	11	120	10	11	8	130	8	2	8	141
7-15-75	229	82	35	76	36	59	15	19	136	38	19	12	160	34	10	14	171	26	8	4	191
7-21-75	207	97	34	56	20	70	18	23	96	40	22	21	124	25	24	16	142	17	8	10	172
8-22-75	479	224	58	134	63	160	45	33	241	102	44	41	292	80	34	36	329	63	17	13	386
8-26-75	211	89	18	60	44	75	5	15	116	54	17	9	131	45	12	16	138	39	6	5	161
10-22-75	139	89	16	22	12	72	11	13	43	56	11	15	57	47	10	11	71	39	8	7	85
1-9-76	145	73	17	27	28	56	12	10	67	34	17	13	81	25	14	14	92	12	13	6	114
1-13-76	98	47	16	27	8	35	11	10	42	19	13	10	56	11	14	10	63	6	5	8	79
3-25-76	166	122	12	21	11	112	7	4	43	90	14	14	48	81	14	11	60	71	10	6	79
Totals	2803	1217	408	778	400	883	212	277	1431	576	230	222	1775	445	199	189	1970	346	99	94	2264
Credit Hours Earned		2403 persons x 4 credit hours = 9612 credit hours				1372 persons x 4 credit hours = 5488 credit hours				1028 persons x 3 credit hours = 3084 credit hours				833 persons x 3 credit hours = 2499 credit hours				539 persons x 3 credit hours = 1617 credit hours			

Totals Credit Hours Earned = 22,300

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Table 54

Summary by Number of Persons Eligible for Credit in Designated Courses
Credit by Examination in Spanish
1975-1976

Combination of Courses	Number of Credit Hours	Number of Persons	Percentage of Persons	Number of Credit Hours Earned
406	4	1,031	36.78%	4,124
406, 407	8	344	12.27%	2,752
406, 407, 312K	11	195	6.96%	2,145
406, 407, 312K, 312L	14	294	10.49%	4,116
406, 407, 312K, 312L, 315M	17	539	19.23%	9,163
Totals	--	2,403	85.73%	22,300

Table 55

Summary of Eligibility for Credit by Examination in Spanish
1975-1976

Eligible for	Number of Persons	Percentage of Persons	Number of Credit Hours
Credit	2,403	85.73%	22,300
No credit	400	14.27%	0
Totals	2,803	100.00%	22,300

Table 56

Classification System for Scores Received after May 15, 1973
Credit by Examination in Spanish
1975-1976

Classification	Composite Score	Credit and Grade					Register for:
		406	407	312K	312L	315M	
99	780-800	A	A	A	A	A	Advanced Course
98	750-779	A	A	A	A	B	Advanced Course
96	720-749	A	A	A	B	C	Advanced Course
87	710-719	A	A	A	B		SPN 315M or N
86	690-709	A	A	B	B		SPN 315M or N
85	640-689	A	A	B	C		SPN 315M or N
83	630-639	A	A	C	C		SPN 315M or N
63	610-629	A	A	C			SPN 312L
62	570-609	A	B	C			SPN 312L
44	550-569	A	B				SPN 312K
43	520-549	A	C				SPN 312K
40	490-519	B	C				SPN 312K
22	460-489	B					SPN 408K
20	400-459	C					SPN 408K
10	200-399	No credit					SPN 408K or 406

Summary of Results of Institutional Administrations

Through institutional administration of the preceding 26 tests, both locally- and nationally-prepared, MEC offered eligible U.T. Austin students opportunity to earn a total of 143 semester hours of credit by examination during 1975-1976.

The examinations tested students over 52 lower division courses taught by 15 departments in four colleges and schools of The University: Communication, Humanities, Natural Sciences, and Social and Behavioral Sciences.

Administration of the tests took place in four test settings: (a) testing periods preceding fall and spring semesters and the first summer term; (b) the eight summer orientation sessions; (c) group testing sessions, of which there were 14, scheduled during the fall and spring semesters and clustered before pre-registration periods, and (d) individually administered test sessions held at the request of the departments, or by MEC, for special reasons.

During the 1975-1976 testing year, 13,521 tests were administered. Since many students took more than one test, the total number of tests exceeded the actual number of persons who attempted to earn credit by examination.

On 5,513 (40.8%) of these tests, students achieved high enough scores to qualify for 35,316 semester hours of credit eligibility. On 8,001 (59.2%) of the tests, students' scores were not high enough to warrant credit by examination.

The final two tables of this report present the results of the program of institutional administrations by test (Table 57) and by subject matter area (Table 58). Each table shows the numbers and percentages of (a) test administered, (b) semester hours of credit eligibility earned on the basis of the 26 tests, and (c) tests generating/not generating credit eligibility. Table 57 presents the tests alphabetically by academic discipline; Table 58 orders the subject matter areas alphabetically.

Discussion: Context

Before commenting upon the data shown in Tables 57 and 58, it would be well to remind the reader to recall or review the definition of institutional administrations given on Page 1 of this report. The results of institutional administrations give only a partial picture of the impact of credit by examination at U.T. Austin. It would be misleading to interpret the data as if they were descriptive of the total number of tests taken by U.T. Austin students for placement/credit by examination, the total amount of credit eligibility earned through the credit-by-examination program coordinated for the academic departments by the Measurement and Evaluation Center, and--in many cases--the numbers and percentages of tests that qualified or failed to qualify students for credit by examination.

For example, many students take the CEEB Achievement Tests (e.g., in particular, English Composition and Mathematics Level I) in nationwide testing centers, often in their high schools during their junior and/or senior years; some of these students elect to retake one or both of the tests cited above at a later date in U.T. Austin institutional administrations in order to try to improve their scores.

In addition, some of the tests are required by the departments for placement purposes; others are optional. This distinction is essential to an understanding of the numbers and percentages shown in Tables 57 and 58. It should also be pointed out that the required tests chosen for placement purposes by three of the foreign language departments (French, Russian, Spanish) are the CEEB Listening/Reading Achievement Tests. Like the U.T. Austin Placement Test in German, they are not available to students in nationwide testing centers; therefore, all of the credit eligibility earned by students in these four disciplines is reported in this annual summary of institutional administrations, whereas, for many of the other subject matter areas, the complete picture can be viewed only when results of tests taken in nationwide testing centers are added to the data presented in Tables 57 and 58.

Table 57

Summary, by Test, of Results of Institutional Test Administrations
During the 1975-1976 Testing Year

Subject/Course(s)	Tests Administered		Credit Hours Generated		Tests Generating Eligibility		Tests Not Generating Eligibility		Test Results Deferred		Test Total	
	N	%	N	%	N	%	N	%	N	%	N	%
1. Anthropology 302	1	0.0	0	0.0	0	0.0	1	100.0	--	----	1	100.0%
2. Biology 302, 303, 304	444	3.3	219	0.6	46	10.4	398	89.6	--	----	444	100.0%
3. Chemistry 301	1,989	14.7	1,296	3.7	432	21.7	1,557	78.3	--	----	1,989	100.0%
4. Chemistry 302	123	1.0	45	0.1	15	12.2	108	87.8	--	----	123	100.0%
5. Communication 301	28	0.2	39	0.1	13	46.4	15	53.6	--	----	28	100.0%
6. English 306	3,586	26.5	2,022	5.7	674	18.8	2,912	81.2	--	----	3,586	100.0%
7. English 308	47	0.3	18	0.1	6	12.8	41	87.2	--	----	47	100.0%
8. English 314K	501	3.7	906	2.6	302	60.3	199	39.7	--	----	501	100.0%
9. French 406, 407, 312K, 312L, 315M	625	4.6	3,936	11.1	503	80.5	122	19.5	--	----	625	100.0%
10. German 406, 407, 312K, 312L, 322, 356, 328, 358	439	3.2	1,332	3.8	143	32.6	296	67.4	--	----	439	100.0%
11. Government 310L	761	5.6	1,374	3.9	458	60.2	303	39.8	--	----	761	100.0%

Table 57 (continued)

Subject/Course(s)	Tests Administered		Credit Hours Generated		Tests Generating Eligibility		Tests Not Generating Eligibility		Test Results Deferred		Test Total	
	N	%	N	%	N	%	N	%	N	%	N	%
12. Government 312L	179	1.3	468	1.3	156	87.2	23	12.8	--	----	179	100.0%
13. History 315K	37	0.3	48	0.1	16	43.2	21	56.8	--	----	37	100.0%
14. History 315L	29	0.2	24	0.1	8	27.6	21	72.4	--	----	29	100.0%
15. Latin 506, 507	25	0.2	150	0.4	13	52.0	12	48.0	--	----	25	100.0%
16. Latin (506, 507) 311	7	0.1	52	0.1	5	71.4	2	28.6	--	----	7	100.0%
17. Latin (506, 507) 312	8	0.1	26	0.1	4	50.0	4	50.0	--	----	8	100.0%
18. Latin (506, 507) 316	7	0.1	10	0.0	1	14.3	6	85.7	--	----	7	100.0%
19. Mathematics 305G	1,484	11.0	804	2.3	268	18.1	1,216	81.9	--	----	1,484	100.0%
20. Mathematics 808a	198	1.5	24	0.1	6	3.0	192	97.0	--	----	198	100.0%
21. Physics 302K, 102M 302L, 102N	29	0.2	96	0.3	12	41.4	17	58.6	--	----	29	100.0%
22. Physics 403K	77	0.6	4	0.0	1	1.3	76	98.7	--	----	77	100.0%
23. Physics 403L	32	0.2	4	0.0	1	3.1	31	96.9	--	----	32	100.0%

Table 57 (continued)

Subject/Course(s)	Tests Administered		Credit Hours Generated		Tests Generating Eligibility		Tests Not Generating Eligibility		Test Results Deferred		Test Total	
	N	%	N	%	N	%	N	%	N	%	N	%
24. Psychology 301	38	0.3	51	0.1	17	44.7	21	55.3	--	----	38	100.0%
25. Russian 406, 407, 312K, 312L, 218a, 218b**	25	0.2	68	0.2	10	40.0	8	32.0	7	28.0	25	100.0%
26. Spanish 406, 407, 312K, 312L, 315M	2,803	20.7	22,300	63.1	2,403	85.7	400	14.3	--	----	2,803	100.0%
Totals	13,521	100.0	35,316	99.9*	5,513	40.8	8,001	59.2	7	0.1	13,521	100.1%*

*This figure varies from 100.0% only because of rounding error.

**Results of the 25 Russian tests administered during the 1975-1976 testing year were incomplete as of publication date of SR-76-1 because Russian faculty members delay some decisions (seven instances during the 1975-1976 testing year) on the awarding of credit and letter grade/CR Only until the student has demonstrated competence either during an interview or by class performance, or both. It is therefore possible that totals reported in Tables 57 and 58 may undergo revision during a subsequent testing year.

Table 58

Summary, by Subject Area, of Results of Institutional Test Administrations During 1975-1976 Testing Year

Subject Areas	Tests Administered		Credit Hours Generated		Tests Generating Credit Eligibility		Tests Not Generating Credit Eligibility		Test Results Deferred**		Test Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Anthropology	1	0.0	0	0.0	0	0.0	1	100.0	--	----	1	100.0%
Biology	444	3.3	219	0.6	46	10.4	398	89.6	--	----	444	100.0%
Chemistry	2,112	15.6	1,341	3.8	447	21.2	1,665	78.8	--	----	2,112	100.0%
Communication	28	0.2	39	0.1	13	46.4	15	53.6	--	----	28	100.0%
English	4,134	30.6	2,946	8.3	982	23.8	3,152	76.2	--	----	4,134	100.0%
French	625	4.6	3,936	11.1	503	80.5	122	19.5	--	----	625	100.0%
German	439	3.2	1,332	3.8	143	32.6	296	67.4	--	----	439	100.0%
Government	940	7.0	1,842	5.2	614	65.3	326	34.7	--	----	940	100.0%
History	66	0.5	72	0.2	24	36.4	42	63.6	--	----	66	100.0%
Latin	47	0.3	238	0.7	23	48.9	24	51.1	--	----	47	100.0%
Mathematics	1,682	12.4	828	2.3	274	16.3	1,408	83.7	--	----	1,682	100.0%
Physics	138	1.0	104	0.3	14	10.1	124	89.9	--	----	138	100.0%
Psychology	38	0.3	51	0.1	17	44.7	21	55.3	--	----	38	100.0%
Russian**	25	0.2	68	0.2	10	40.0	8	32.0	7	28.0	25	100.0%
Spanish	2,803	20.7	22,300	63.1	2,403	85.7	400	14.3	--	----	2,803	100.0%
Totals	13,521	99.9*	35,316	99.8*	5,513	40.8	8,001	59.2	7	0.1	13,521	100.1%*

*This figure varies from 100.0% only because of rounding error.

**Results of the 25 Russian tests administered during the 1975-1976 testing year were incomplete as of publication date of SR-76-1 because Russian faculty members delay some decisions (seven instances during the 1975-1976 testing year) on the awarding of credit and letter grade/CR only until the student has demonstrated competence either during an interview or by class performance, or both (see page 43).

Discussion: Comments

Within the context suggested by the above caveats, the following observations are made for those who analyze in terms of comparisons and relationships:

1. In the 1975-1976 institutional administrations, the highest volume of testing by the Measurement and Evaluation Center was done for the Department of English: 4,134 tests (30.6% of the total number of institutionally-administered tests).

2. In comparing the amount of credit eligibility established on the basis of the institutionally-administered tests, one finds that of the 2,803 Spanish tests, 2,403 tests generated 22,300 semester hours of credit (63.1% of the total number of credit hours of eligibility earned on the basis of the institutional administrations of tests). The 2,803 Spanish tests ranked second to English in test volume (20.7% of the total).

3. In a comparison of the numbers and percentages of institutional administration tests generating/failing to generate credit eligibility within each of the 15 departments, the 2,803 Spanish tests also ranked first with the highest percentage of tests generating credit eligibility (85.7%) and the lowest percentage of tests failing to generate credit (14.3%).

4. Tests administered for the Department of Chemistry ranked third in test volume (2,112 or 15.6% of the total), fifth in the number of semester hours of credit eligibility earned on the basis of the institutionally-administered tests (1,341 or 3.8% of the total), but eleventh in the subject matter area comparison of test-takers whose scores qualified for credit (21.2%) or failed to merit credit (78.8%).

5. Fourth in order of test volume were the tests for the Department of Mathematics: 1,682 (12.4%). These tests ranked seventh in the number and percentage of credit hours earned by the candidates for credit by examination through the institutional administrations: 828 (2.3%). In

comparison with the other 14 subject matter areas on the basis of the percentage of tests generating/failing to generate credit, the mathematics tests ranked twelfth with 16.3% receiving credit and 83.7% failing to receive credit.

6. The 940 tests given for the Department of Government ranked fifth in the order of test volume in the institutional administrations--7% of the total. Candidates taking these tests earned 1,842 (5.2%) credit hours, which placed the government tests fourth in order of credit hours earned. Among the subject matter areas, the government tests ranked third in the percentage of those producing credit (65.3%) and those failing to qualify for credit (34.7%).

7. While the 625 French tests ranked only sixth in test volume (4.6% of the total in institutional administrations), they produced the second highest amount of credit eligibility (3,936 semester hours of credit or 11.1% of the total), and they ranked second only to Spanish tests in the comparison among the 15 subject matter areas in the highest percentage of scores (80.5%) meriting credit and the lowest percentage (19.5%) failing to generate credit.

8. Biology tests ranked seventh in institutional administration test volume (444 tests, 3.3% of the total), ninth in the number of credit hours of eligibility earned by candidates (219 or 0.6%), and thirteenth in the order of subject matter areas whose test scores generated credit (10.4%) and failed to generate credit (89.6%).

9. While German tests were eighth in the number of tests institutionally administered (3.2%) during 1975-1976, they ranked sixth in the order of those generating a substantial number of semester hours of credit eligibility: 1,332 (3.8%). Of the 439 tests administered, 143 (32.6%) generated credit, while 296 (67.4%) failed to generate credit. Compared to tests in other subject matter areas, the German tests thus ranked ninth in the percentage of tests generating credit eligibility.